



**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography Sec.II</b>
<b>Teacher(s):</b>	<b>A. Scozzari, L. Sanzone, M. Della Posta</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Understands the organization of a territory  2. Interprets a territorial issue  3. Constructs his/her consciousness of global citizenship	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> </ul>	End of term Nov. 8th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> <li>• E-mail</li> <li>• Progress Report Oct. 7th</li> <li>• Report Card Nov 20th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	<i>Topics for term 1 include:</i>  1) <i>Map basics revision &amp; terms and concepts related to the study of geography.</i>  2) <i>The Heritage City of Quebec</i>  3) <i>Forest Regions</i>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See Term 1	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> </ul>	<ul style="list-style-type: none"> <li>• End of term Feb 7th</li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> <li>• Report card Feb 18th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• See term 1</li> <li>• Topics include:</li> </ul> 4) <i>Industrial Regions</i> 5) <i>Energy-Producing Regions</i>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>See term 1</i>		
See term 1	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> <li>• Project</li> <li>• Exam (TBA)</li> </ul>	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>• Report card June 26th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	TBD	Topics include:  6) <i>Agricultural Territories at Risk</i> 7) <i>Native Territories</i>  <ul style="list-style-type: none"> <li>• <i>if time permits</i></li> </ul>

Additional information:

The secondary II geography course begins with an introduction to the various terms, concepts and skills that are essential to the study of cities, regions and countries. Following this introduction, students examine a short history and background of selected locations around the world. The course will focus on the following topics: 1) The Heritage City of Quebec, 2) Forest Regions, 3) Industrial Regions, 4) Energy-Producing Regions, 5) Agricultural Territories at Risk, 6) Native Territories For each topic, students will learn about the various environmental issues facing decision-makers and the solutions/responses to such issues in particular contexts.

*Notes:*

- A parental or medical note is required for any missed tests or assignments. A new date and time will be assigned to any student requiring a make-up test or to submit an assignment. Should the student neglect to respect this date, he/she will be given a mark of zero.
- Classroom detentions will be assigned for any repeated violation of classroom rules. This time will be served in class at recess or lunch depending on the teacher's schedule.
- Parents/Guardians are kindly asked to confirm having received and read the above Standards and Procedures by signing below and returning it to the classroom teacher.
- Remediation TBA